

### Good2Go

Carry-Out Program

Action Learning

### Agenda



| Team introduction      |  |
|------------------------|--|
| Project background     |  |
| Methodology            |  |
| Project timeline       |  |
| Student survey results |  |
| Survey insights        |  |
| Marketing strategy     |  |
| Recommendations        |  |

#### **Team Introduction**





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Data analyst / Marketing Specialist Management, Graduate

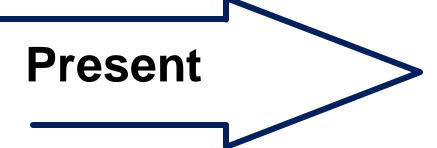
**ILLINOIS University Housing** Project Background: Good2Go Objectives, History, Project Objectives

### Good2Go Background



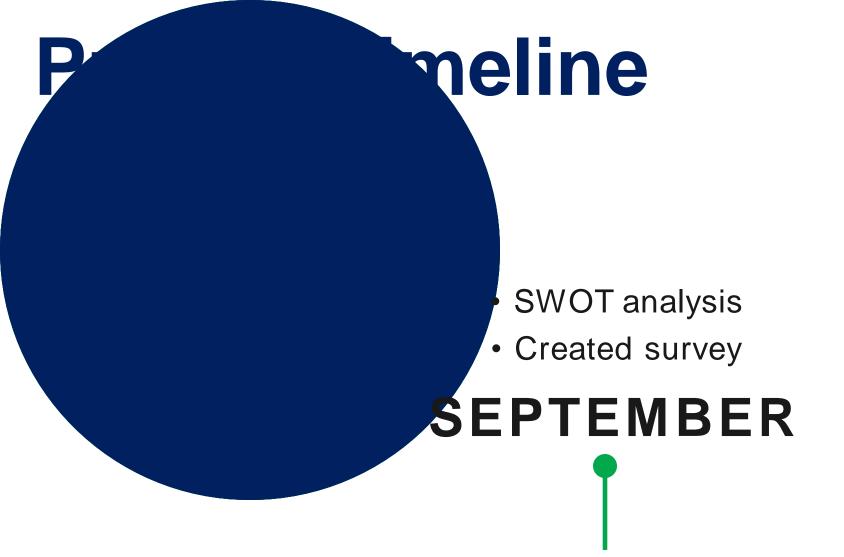


COVID-19 led to immediate use of **single-use** containers, causing immense waste



Reusable Good2Go containers have been introduced

The program has low-visibility, education, and usage





- Met dining hall managers
- Observed reusable containers process
  - Adjusted and conducted survey

#### NOVEMBER



- Situational analysis
- Identified central issues



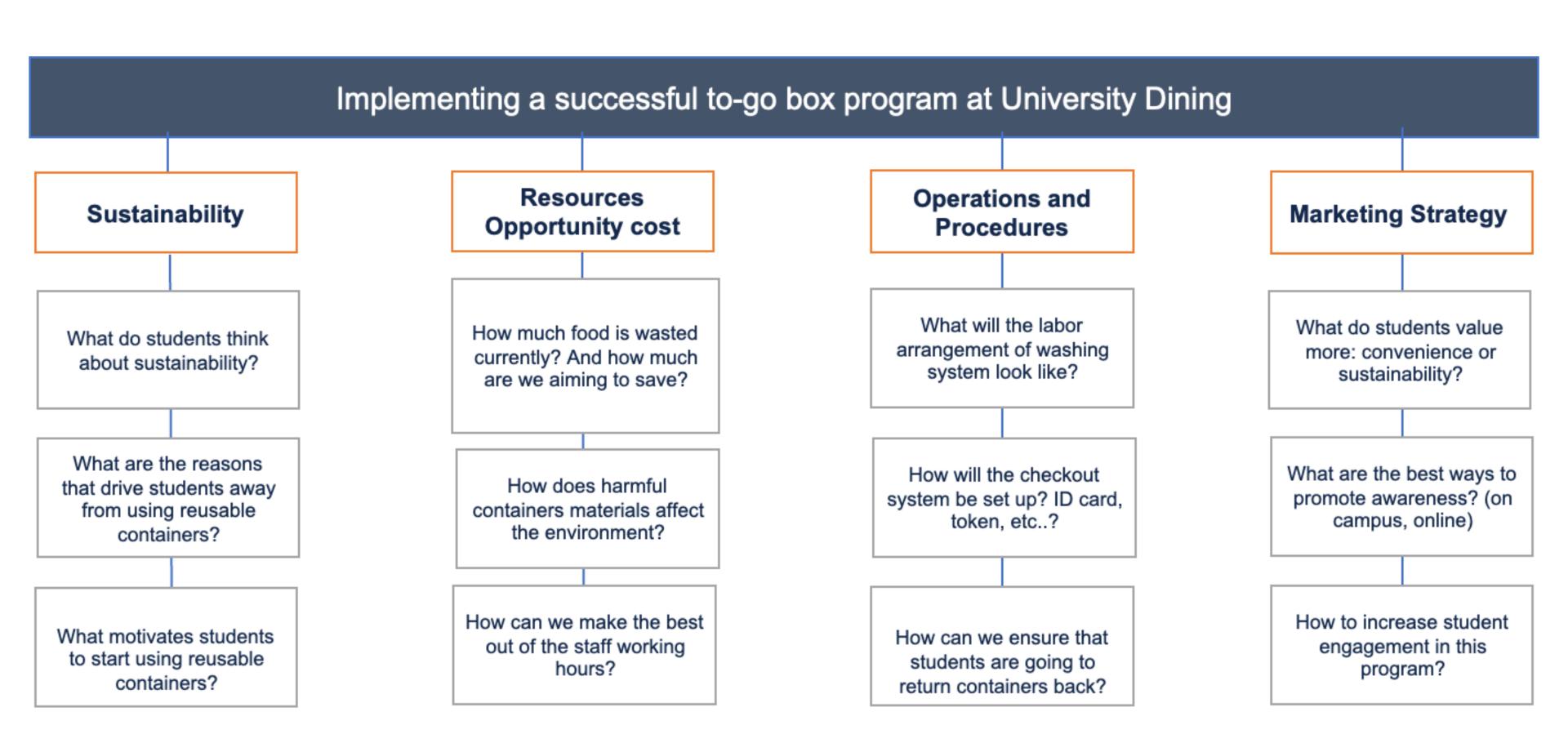
- Campus Sustainability Fair
  - In-person observations



- Analyzed survey
- Created marketing strategy

#### **Issue Tree**





#### Central Issue



Promote sustainability across University Dining Halls through the active usage of a reusable container program

### **Project Objective**

Evaluate and help implement a reusable to-go container program for the UIUC Dining halls





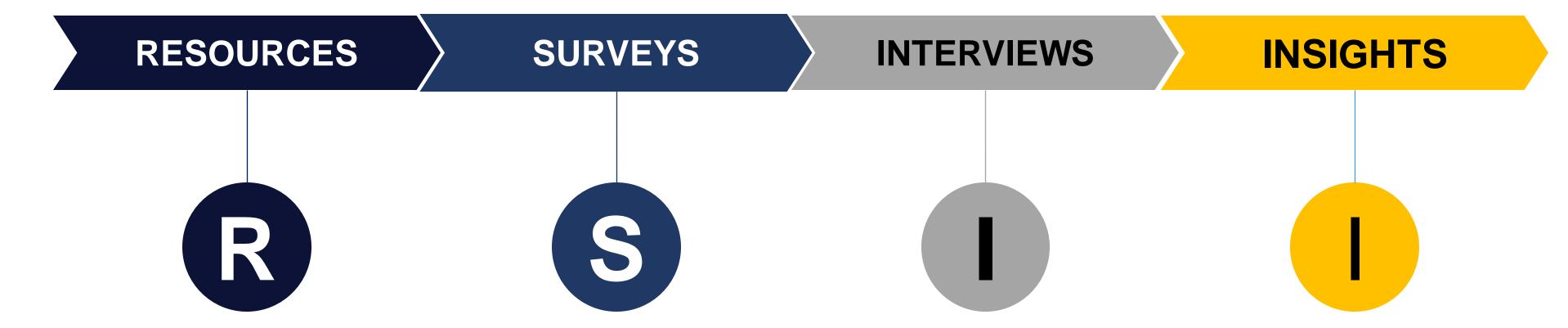
### Methodology

Our approach to learn more about the issue at hand and to find a solution was a combination of secondary research, surveys, and interviews.

We then analyzed our findings to create a marketing plan.

### Methodology





Find information on similar existing programs

Understand student's perceptions and gauge willingness to participate

Speak with University dining managers and staff

Analyze our findings to help market and implement the program

#### Initial Dining Hall Observations: PAR



Observed behaviors at PAR following the sudden implementation of the program:

#### **STUDENTS**

- Number of uses
- Condition of returned containers
- Contents of containers taken out

#### **STAFF**

- Procedure for giving and receiving containers
- How program affected workflow

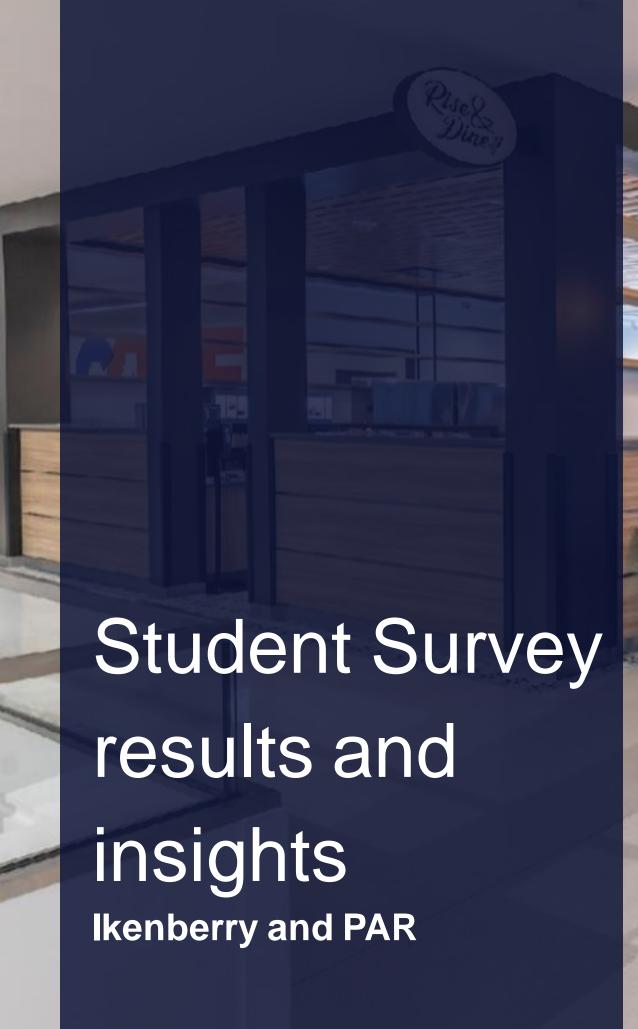






### Initial Dining Hall Observations: PAR

| Train   | Train employees to the adequate health and safety standards for handling containers |
|---------|---|
| Enforce | Enforce boxes being fully shut as students leave the facilities                     |
| Effect  | Effect: Reduce the amount of food waste, as they are already spacious               |
| Effect  | Effect: Eliminate possibility of food and boxes being spilled                       |



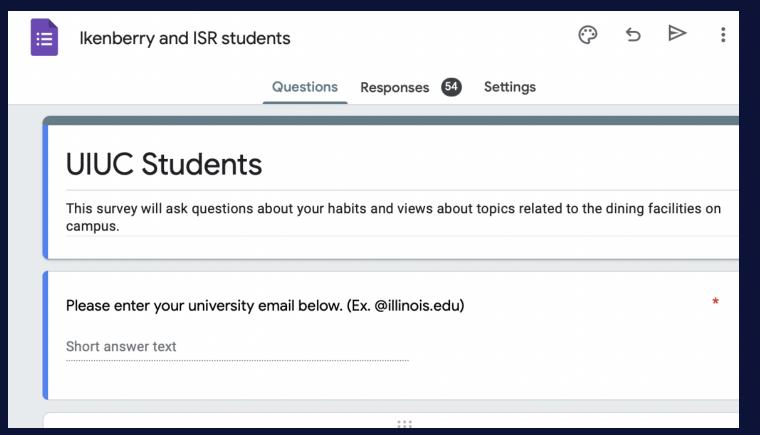


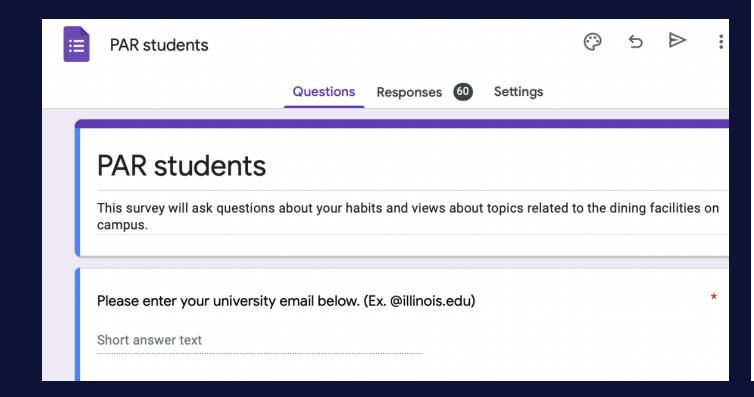
#### **Student Surveys**





Complete the survey for a chance to win **\$25-50 Illini Cash** into your dining account!

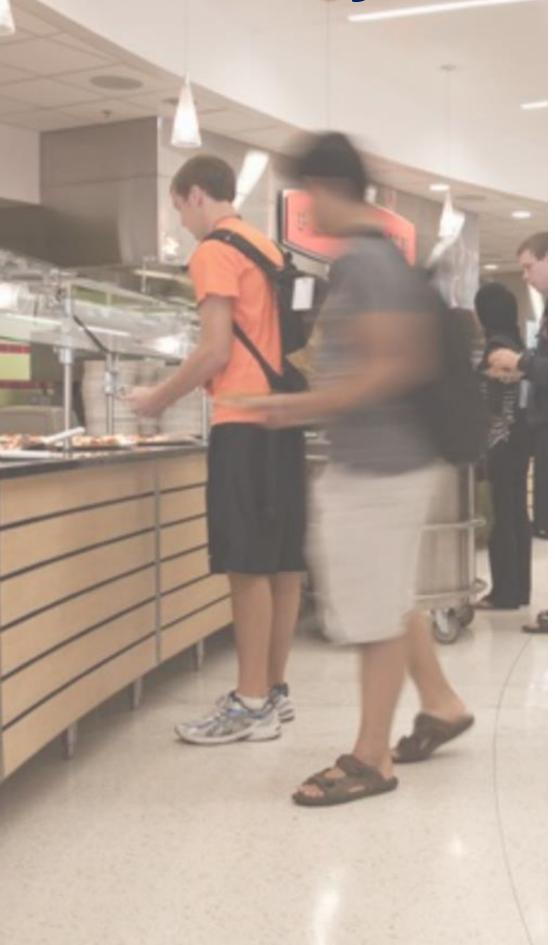




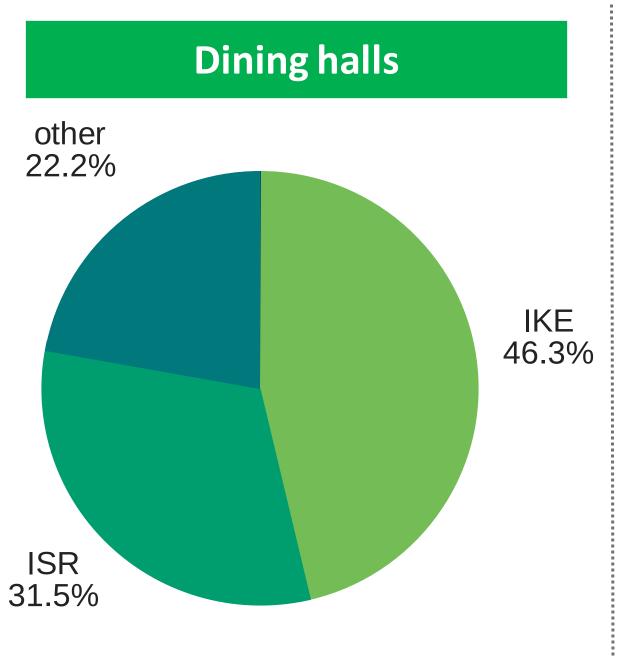


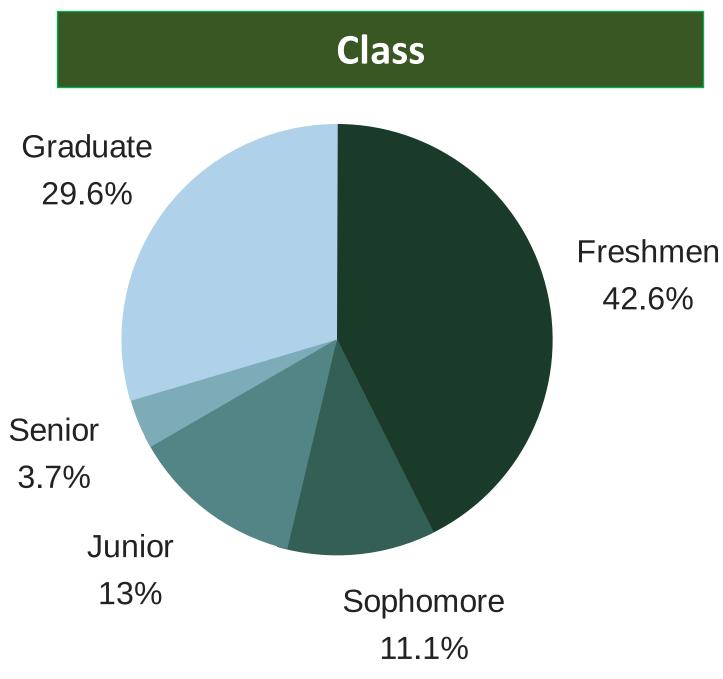
Complete the survey for a chance to win **\$25-50 Illini Cash** into your dining account!



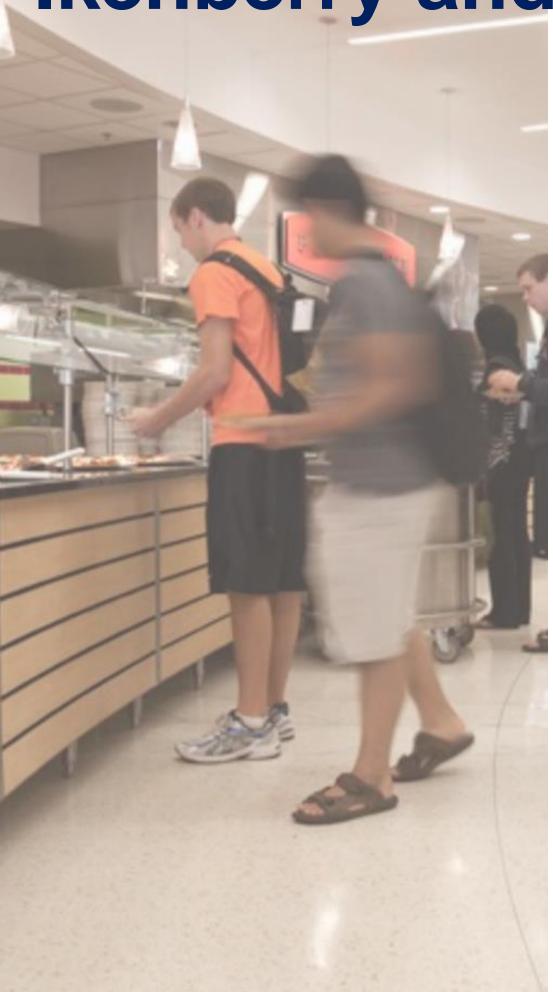


#### Demographics - 54 responses





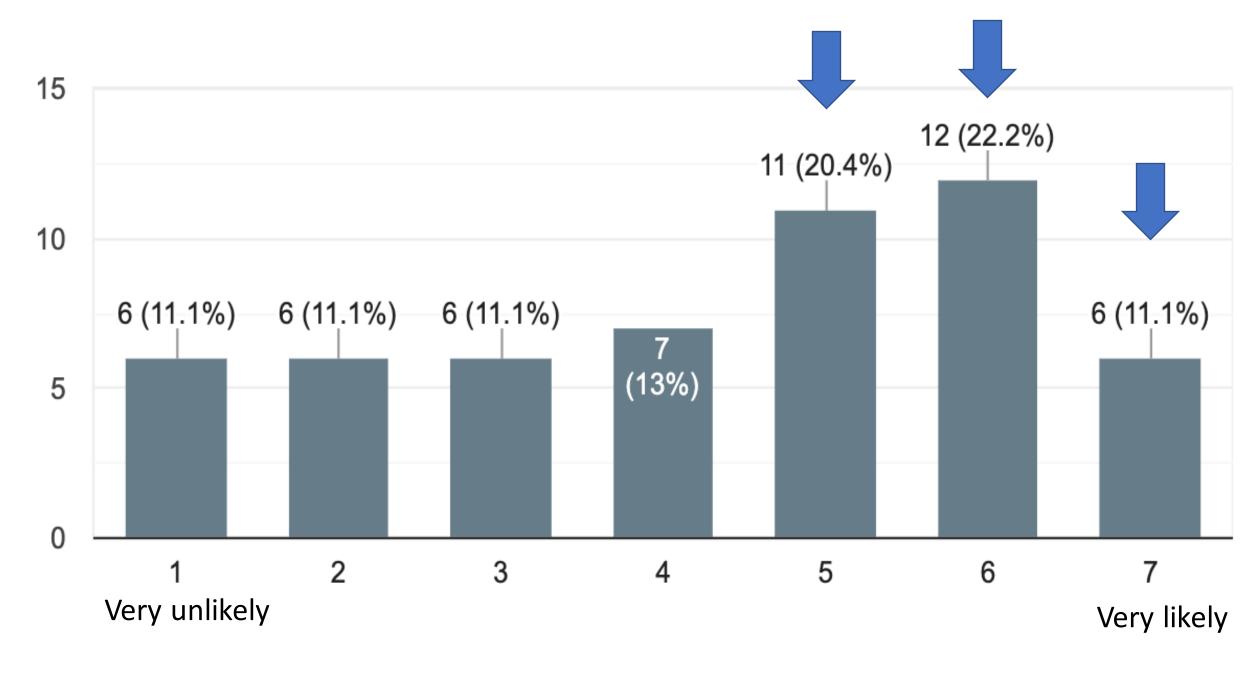




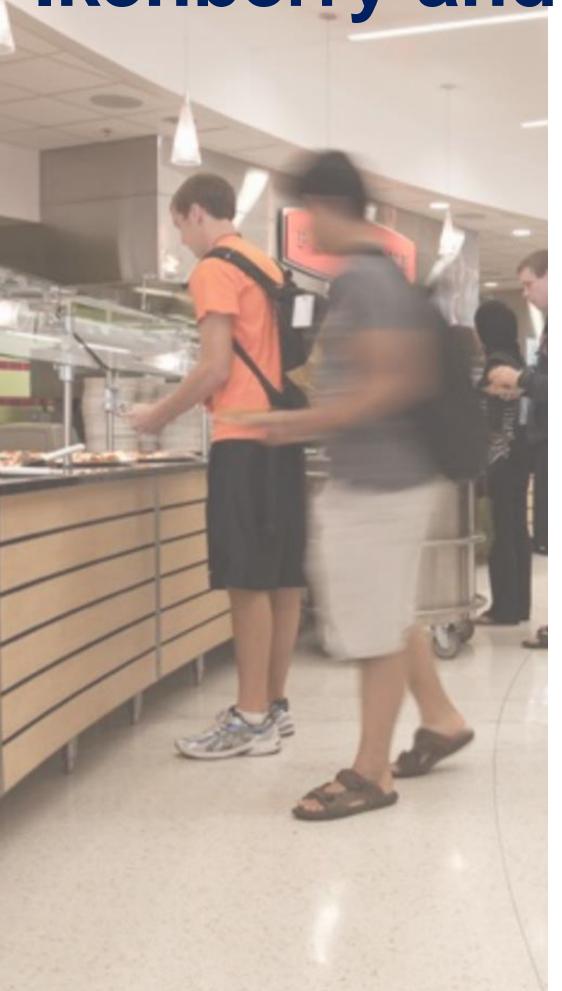
#### **Food Waste:**

How likely are you to have extra food at the end of a meal that is thrown away?

54 responses

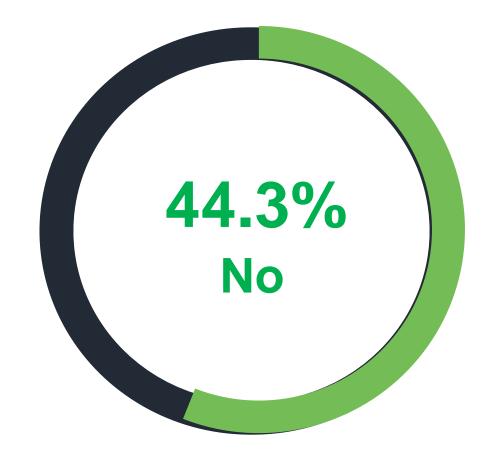






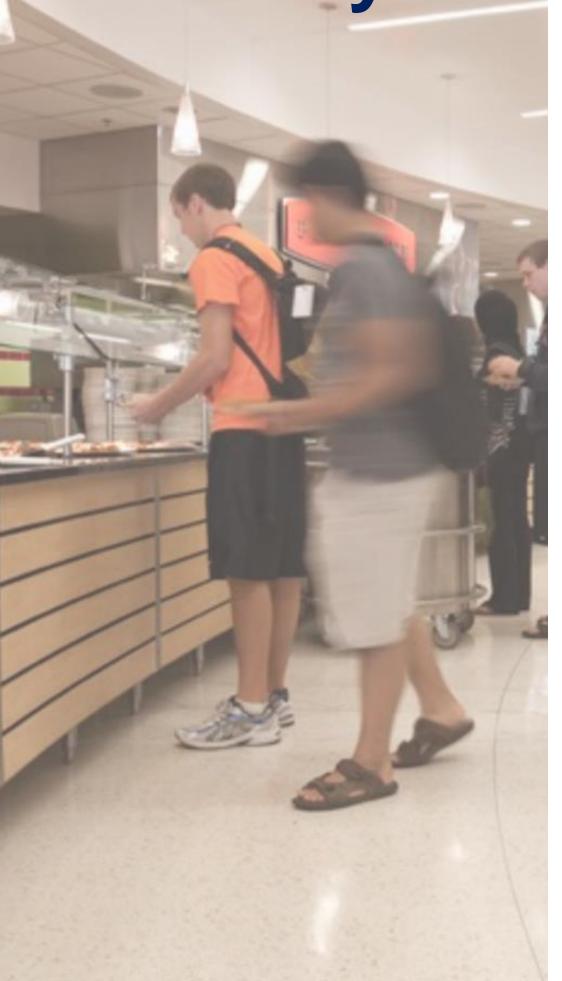


Would you use a free reusable to-go container?



Would you use a reusable togo container if there were a fee?







Are you willing to participate in a program that enhances sustainability?



Would you like to have the ability to enjoy your meal anywhere else?

## Student Opinion on Sustainability



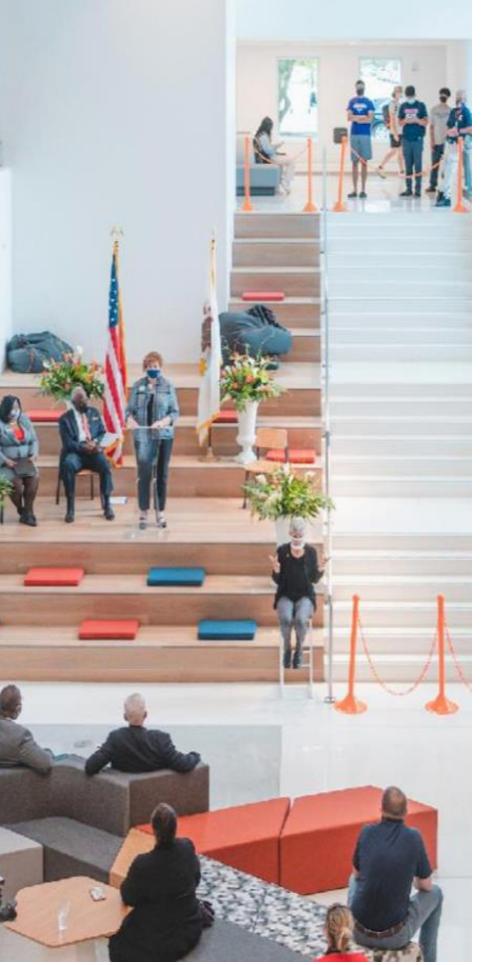
Do you feel the dining facility is sustainable?

Yes, because they collect food waste to use for energy.

There is still a lot of food waste, and it would be good if it were cut down some food waste.



### Ikenberry and ISR: Survey Insights



Insight #1 Food waste is common

Insight #2 Students are willing to use reusable containers but oppose a fee

Insight #3

Students see the benefits of using reusable containers

Insight # 4 Sustainability is **important** 

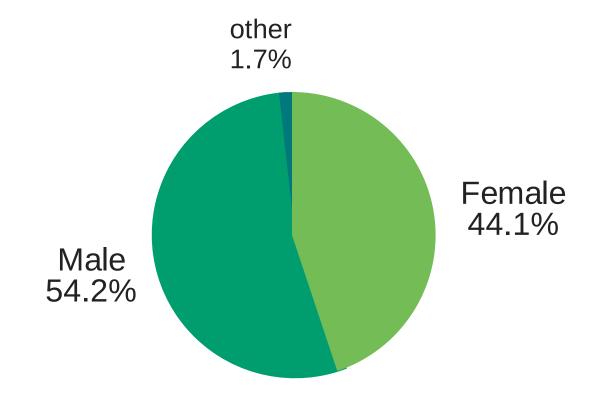


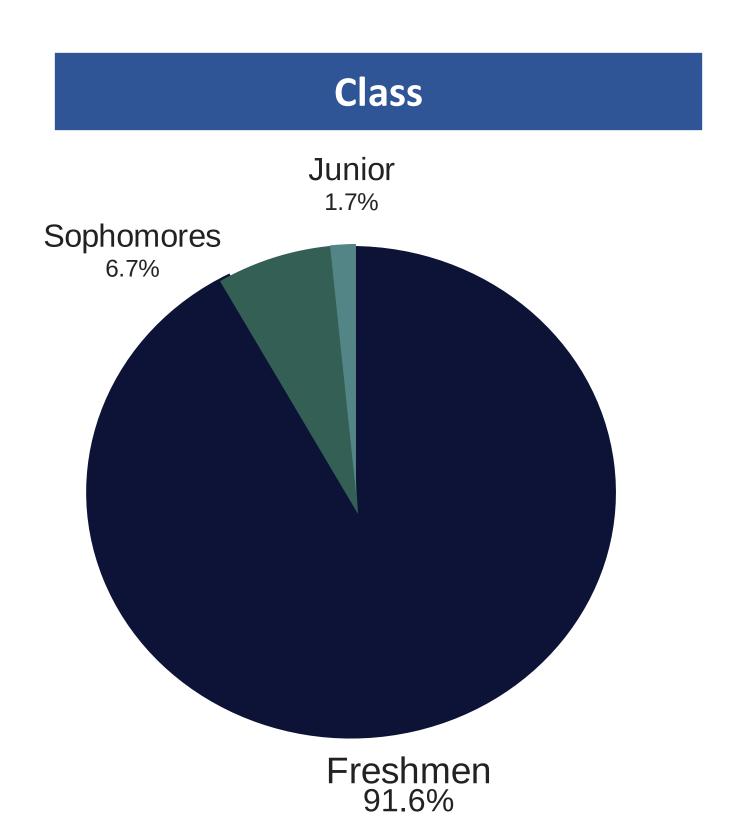
### PAR and FAR: Survey Results



#### Demographics - 60 responses







### PAR and FAR: Survey Results





Have you received a reusable togo container?

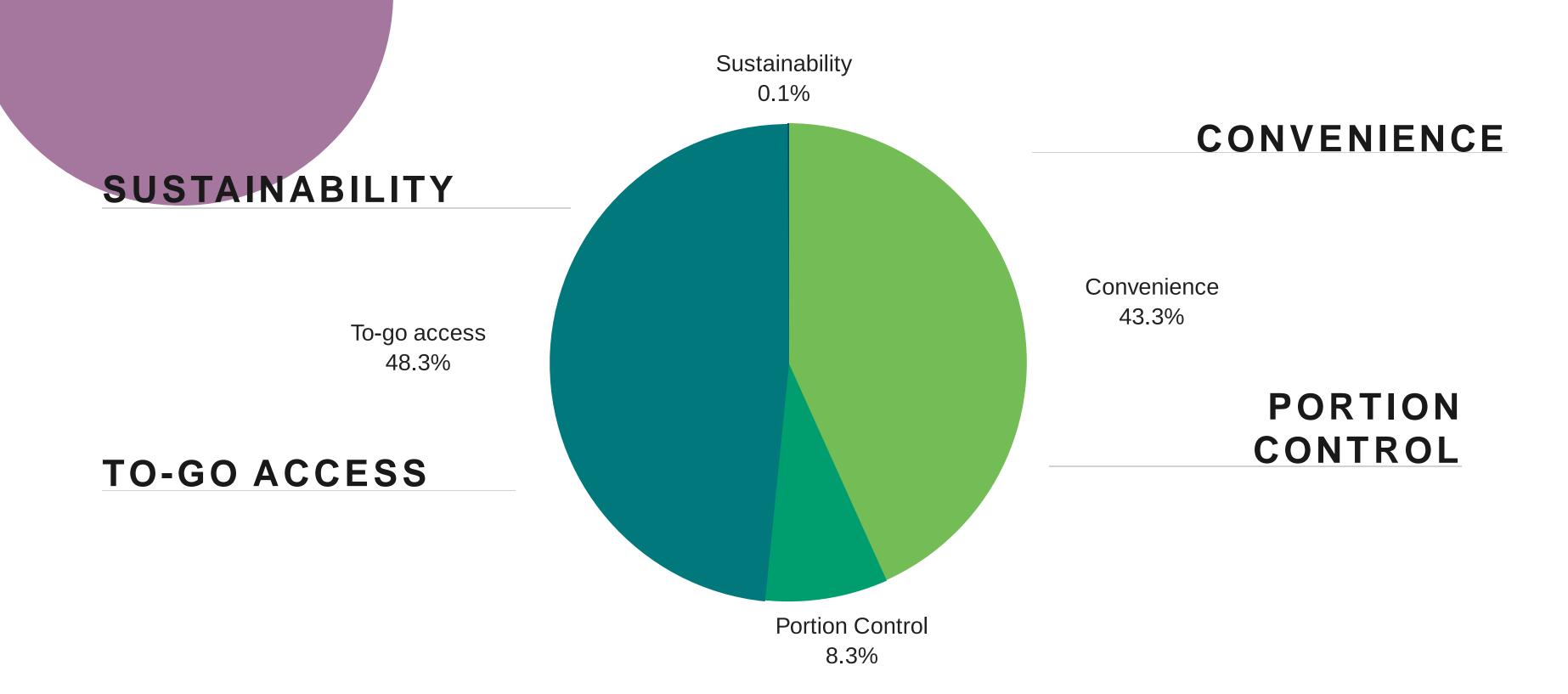


Would you use the reusable to-go container if there were a fee?

### PAR and FAR: Survey Results



Benefits associated with reusable containers:



### PAR and FAR: Survey Insights





Insight # 1

71.7% of students would **not use** reusable container if **there were a fee** 23.3% willing to pay only \$1-3 if there were a fee

Insight # 2

63.3% of students would only use container **1-2 times a week** 

Insight #3

No students associated containers with sustainability; 46.3% associated it with to go access

#### PAR Staff Interviews





#### Why interview the PAR Staff?



### PAR Staff Interviews: Insights



"It's a pretty **useful** idea!

Saves students the [cost of time] when it's crowded, and its so **convenient** because they can eat anywhere."

"Price is reasonable, but still, students already paid a lot for meal plans!"

'Washing the container is a pain; as people leave food, it becomes moldy by the time we get to clean it. It's also hard to get food out of the little corners, but I do understand its purpose."

"Lightweight and easy to carry.

Durable and efficient with hot and juicy foods."



Time Saving (students and workers)



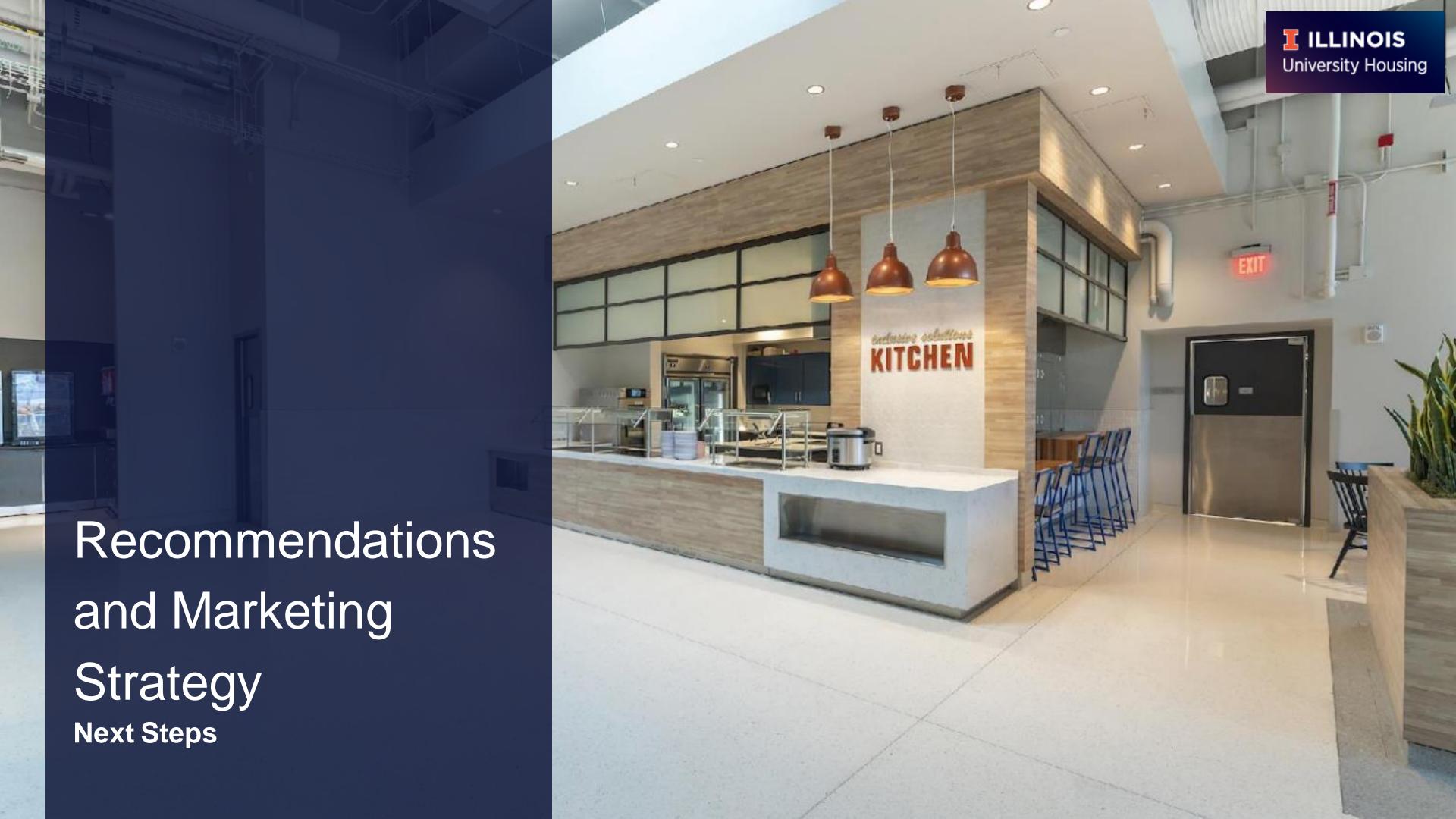
Fast & User-friendly system



Confusion about pilot execution



Engagement (with and without fee)



### Summary of recommendations



#### Convenience

Market the program as a convenience for students, rather than it being a sustainability program

#### Sustainability

Students are not interested in the sustainability aspect of the reusable containers; they are more so interested in the convenience aspect

Program is sustainable in terms of labor costs and waste

#### Fees

Charging a fee for the containers makes them much less appealing to students

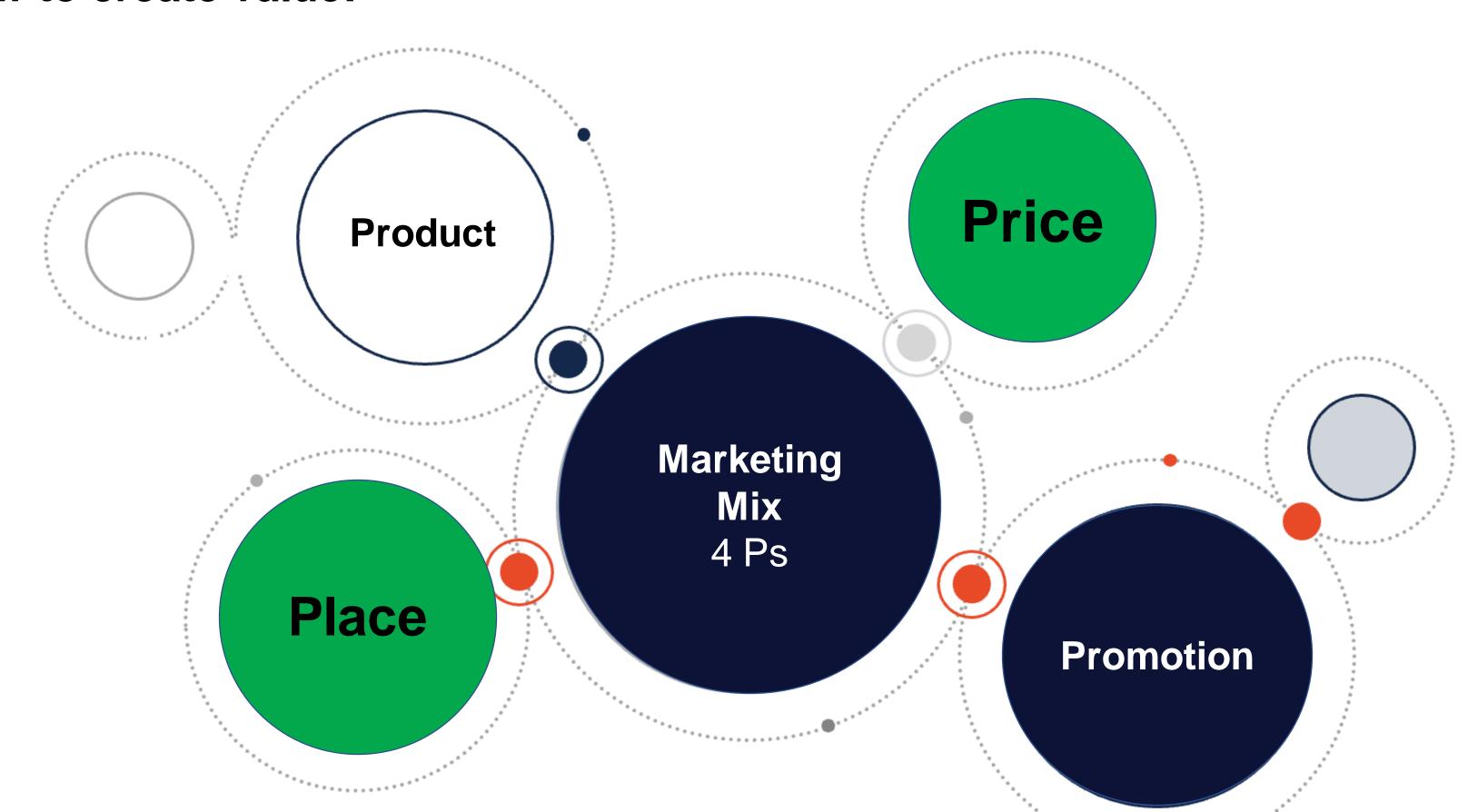
The University should offer access at the beginning of each year when meal plans are purchased



### **Marketing Strategy**

### I ILLINOIS University Housing

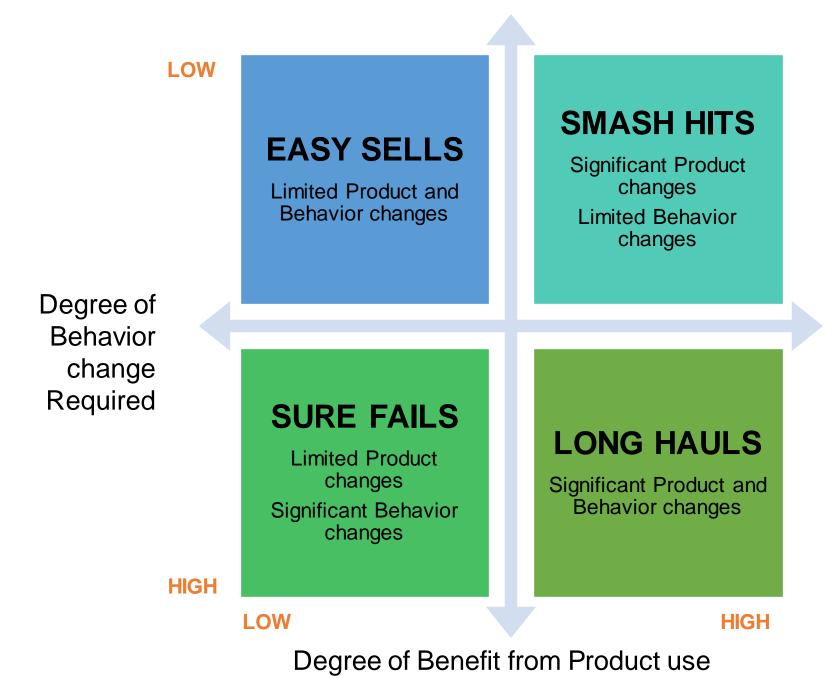
#### How to create value:



### Marketing Strategy: Product



#### **New Product User Adoption Model**



#### **Demonstrate Utility**

Show students that they have many possibilities:

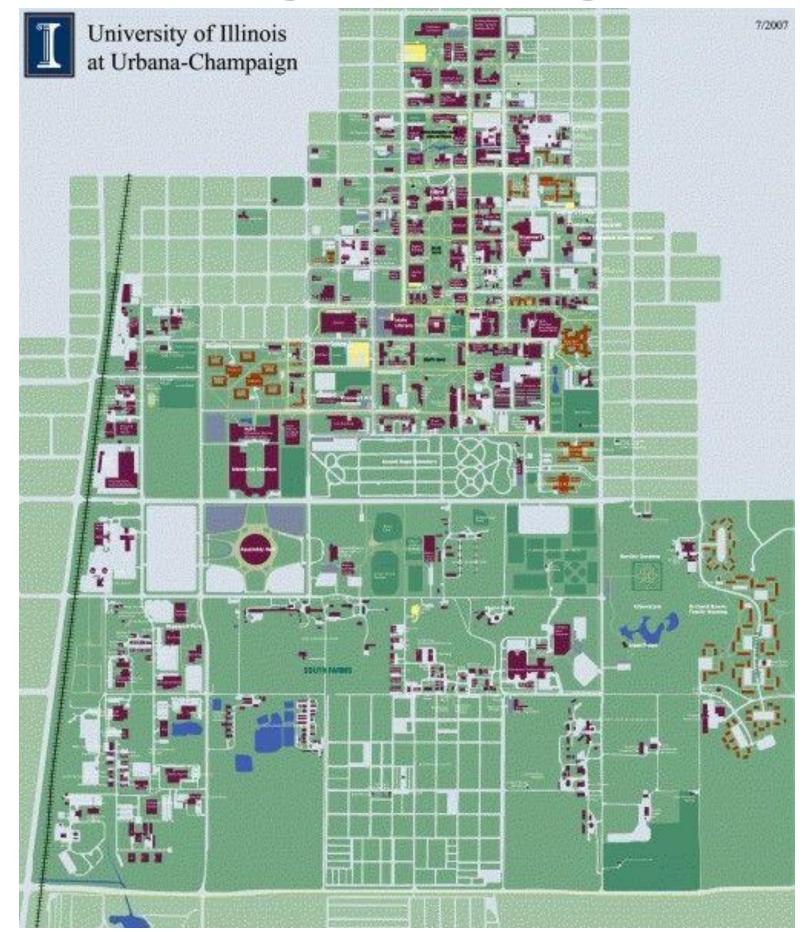
- What could fit in a container
- How they can carry it around easily

#### Replace Tokens

If possible, we recommend replacing tokens with a feature in i-Cards and Dining accounts

### Marketing Strategy: Place





Begin with Ikenberry and PAR

Expand into all University dining halls

Place physical flyers throughout campus

### Marketing Strategy: Price



## **Emphasize that is a ONE TIME fee**

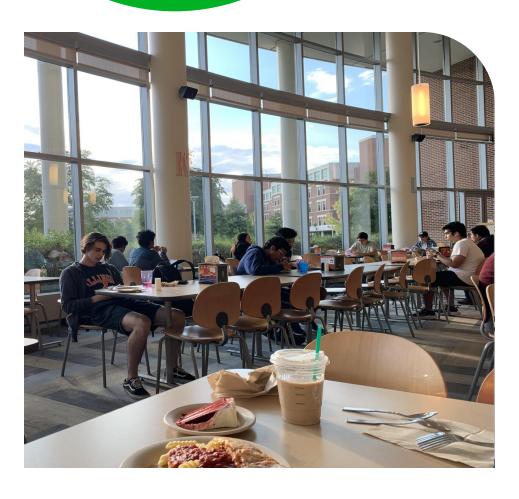


#### **Reduce Misconceptions**

Fees may prevent student willingness to participate in the program

- ONE time fee
- Low fee of \$5
- Incentivize early buy-in

Student Involvement can be increased through disproving misinformation about fees





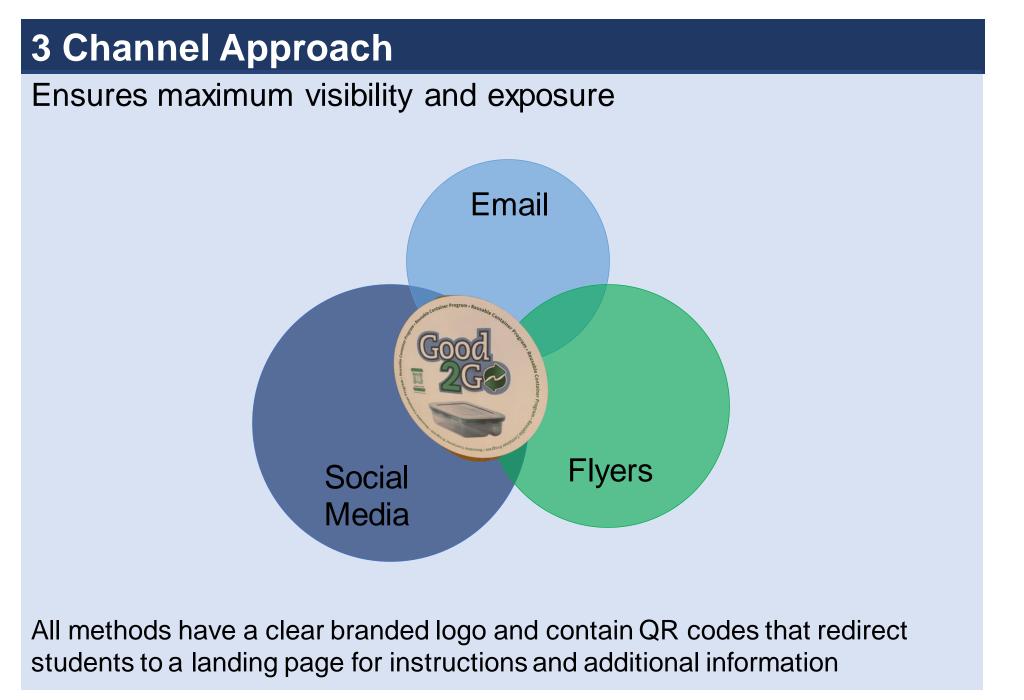
### Marketing Strategy: Promotion



#### **Consumer Adoption Process**



Goal: Regular, consistent, and loyal Product Adoption



### Marketing Strategy: Promotion

#### Focus promotion on what students value:

#### Key Finding →

Survey results show that the majority of students are not particularly interested in environmental benefits

#### Recommendation

Instead, the convenience and flexibility derived from the containers is what draws their attention

#### Inform students and parents early

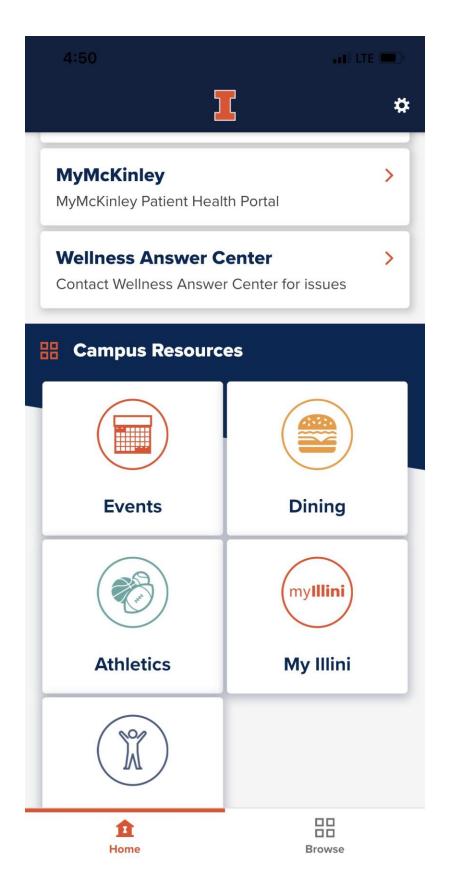
Inform prospective students that Good2Go is an additional option to their dining plans

**During meal plan selection** 

This can be shared within information sessions on college visits, and on the housing web pages

#### Sell Convenience, Not Sustainability

#### Marketing Strategy: Promotion



Utilize UIUC Facebook page/Instagram

Make a page specifically for Good2go, or for UIUC dining halls

Include a description of the containers in the Illinois app under "Dining"



#### Promotion: Examples of Advertisements







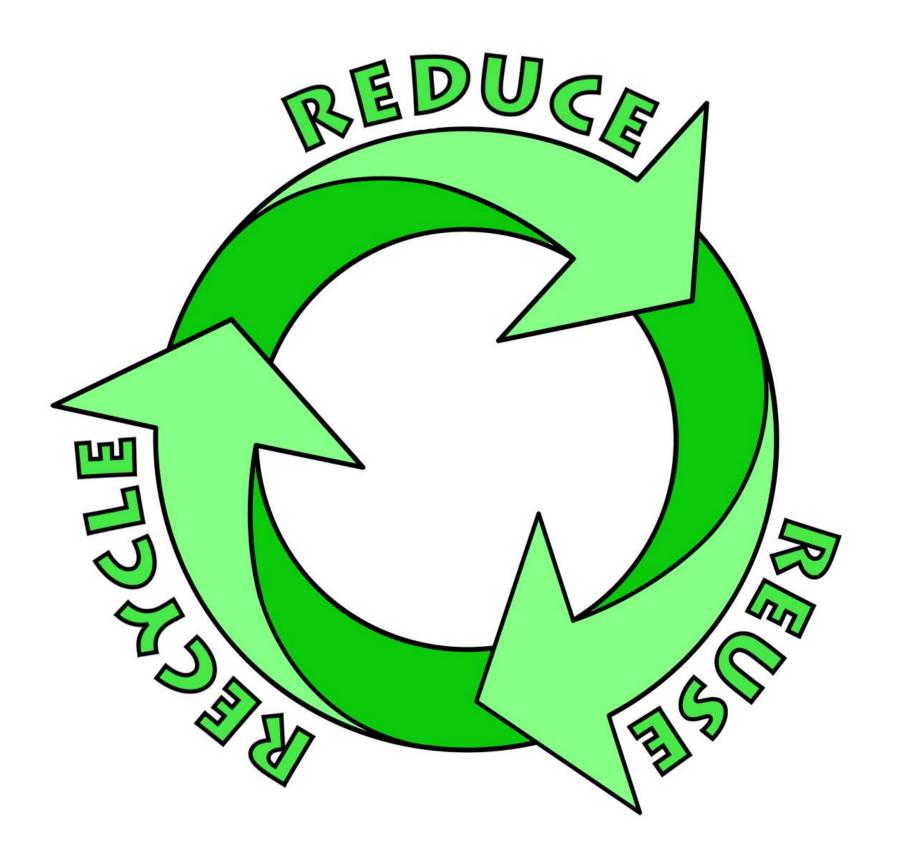


### What about Sustainability?



The benefits will result out of continued student usage

Waste reduction will happen with each use





# Educating Students on Sustainability



- We're appealing to hunger and inconvenience, but we're also adding the sustainability concept through advertisements.
- "Help save the future" can introduce and teach students about sustainability
- Majority of the votes being freshman, they have yet to really learn the importance of producing less waste



# Thank you for this opportunity!

Questions?