**Funding Criteria**

**A. General Rules**

1. Students, faculty, and staff are encouraged to submit requests for funding. Student-led projects require a faculty or staff sponsor in order to have funds awarded.
2. Funding can only go to university-affiliated projects from students, faculty, staff, and departments.
3. All SSC projects must make a substantial impact on students. All SSC funding is 100% from student green fees, so the projects funded by the students must benefit them.

**B. Things SSC Can Fund, On A Case-By-Case Basis**

1. SSC can fund feasibility studies and design work; however, it must work toward ultimately addressing a sustainability need on campus.
2. SSC can fund staff positions that are related to improving campus sustainability. Strong preference will be given to proposals receiving matching funding from departments and/or plans for maintaining continuity of the position after the end of the initial grant.
3. SSC can fund outreach events with a central theme of sustainability, provided their primary audience is the general campus community.
4. SSC discourages requests for food and prizes but will consider proposals on a case by case basis.
5. SSC can fund repairs and improvements to existing building systems as long as it works toward the goal of improving campus sustainability.
6. SSC can provide departments with loans for projects with a distinct payback. Loans will require a separate memorandum of understanding between SSC and departmental leadership pledging to repay the award in full and detailing the payback plan.

**C. Things SSC Will Not Fund:**

1. SSC will not fund projects with a primary end goal of generating revenue for non-University entities.
2. SSC will not fund personal lodging, food, beverage, and other travel expenses.
3. SSC will not fund any travel expenses.
4. SSC will not fund tuition or other forms of personal financial assistance.

**Instructions**

*Submit this completed application and one map, graphic, or picture to* [*Sustainability-Committee@Illinois.edu*](mailto:Sustainability-Committee@Illinois.edu)*. Please adhere to the session word counts. The committee holds the right to decline applications over the designated word counts. If you have any questions about the application process, please contact the Student Sustainability Committee Coordinator at* [*sustainability-committee@illinois.edu.*](mailto:sustainability-committee@illinois.edu.)

**Project Name:**  Pilot for National Green Infrastructure Certification Program for university operations

**Total Amount Requested from SSC:** $2400

**Primary Project Leader Name & Email:**  Stacy Gloss, sgloss@illinois.edu

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| **Project Abstract:** In less than 100 words, briefly describe your project. |
| **Provide support for 4 F&S grounds staff or designees to receive training and certification through the National Green Infrastructure Certification Program (NGICP).** |

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|  | Education | Energy | Food & Waste | Land & Water | Transportation |
| Project Category |  |  |  | Both land and water and resilience |  |

**Project Team Member List** (student projects must include their faculty/staff advisor’s information)

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| Name | RSO/Department | Email Address |
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| Questions | Yes | No |
| Is this a student-led project? |  | X |
| If applicable, have you received approval from Facilities & Services and/or site manager? | X |  |
| Do you have a plan for ongoing funding beyond SSC? (SSC cannot guarantee ongoing financial support) |  | X |
| Beyond SSC, do you have sources contributing funding or support (ex. staff time, external grants, etc.) to this project? | X |  |
| Have you applied for SSC funding previously? |  | X |

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| **Project Timeline** |
| SSC funding agreements remain active for two years. Please list your project’s timeline and/or milestones. |
| **Four Facilities and Services staff or designees will receive the NGICP training from Parkland College’s NGICP program between January 1, 2022 and June 30, 2023.** |

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| **Project Description** |
| In 250 words or less, describe your project. What does your project hope to accomplish? What are your project’s deliverables? Bullet points welcome. |
| Facilities and Services will designate four staff (director/professional level and/or grounds staff) to receive the National Green Infrastructure Certification Program (NGICP) training through Parkland college as a pilot to determine future F&S investments in this training for grounds crew. This project invests $2400 for the training and for the staff who take the training to evaluate whether NGICP is a good investment for GI professionals and grounds crew in the future. NGICP is a program that provides entry level workers the skills needed to properly construct, inspect, and maintain green storm-water infrastructure such as raingardens, bioswales, green roofs and other green infrastructure involved in the management of campus surface water that’s compatible with the conservation of land, resources and biodiverse habitats. |

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| **Environmental Impact** |
| In 200 words or less, how does your project increase environmental stewardship at UIUC? If applicable, what is the carbon, water, waste, and/or energy savings? Does your project relate to the iCAP? Bullet points welcome. |
| Directly related to iCAP objective 8.5, the NGICP training equips grounds staff with:  --the knowledge and skills needed in green infrastructure construction  --the ability to spot problems and implement solutions  --increased knowledge, awareness, skill and ability for grounds staff to assist with the maintenance of campus green infrastructure resources. |

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| **Student Impact** |
| In 200 words or less, how will this project benefit students? How will students be involved with this project? What educational components are in your project? Bullet points welcome. |
| This project could directly influence the ways in which students interact with and experience Campus. Green infrastructure planning and implementation directly connects to campus resilience with respect to changing weather patterns, more dry spells and heavier rain events. This provides an engagement opportunity for students in particular to develop a greater connection with sustainability efforts and the environment. This project invests in the knowledge, skills, and abilities of campus maintenance and grounds crew at a base level; but may have the added benefit of igniting new levels of stewardship of campus land and water, and green infrastructure resources. Conversations around green infrastructure projects can inspire students in their own career trajectories. |